

Our Council of — Advisors

*We are only as good as our Sources,
Experience, Inherent Capabilities
and Cultural Competencies.*

- **Socrates** – Who pioneered Q&A Learning (Socratic Discussions). “Asking the right questions provides half of the solution.” His student —
- **Plato** – Founder of World’s first university, the Academy at Athens (387BC–83BC). His student —
- **Aristotle** – Founder of the World’s 2nd university, “The Lyceum” (367BC).
- **Ben Franklin** – “By failing to prepare, You are preparing to fail.”
- **Charles Darwin** – “It is not the strongest of the species that survives, nor the most intelligent, but the one most responsive to change.” (“*Survival of the Fittest*” refers to adaptability, not health or intellect.)
- **William Shakespeare** – Father of Behavioral Psychology. “The Play’s the Thing”
- **Albert Einstein** – “We cannot solve our problems with the same thinking we used when we created them.” > “A new type of thinking is essential if mankind is to survive and move toward higher levels.” > Principle Theories, “Natural Processes can give us common sense strategies we can use.”
- **Roger Sperry** – Cal Tech: Nobel Prize (1981; Medicine and Physiology) for his research and conclusions on the functionality of the Left:Right Hemispheres of our Cerebral Cortex (aka: functional Brain Balance). “A unifying new interpretative framework emerges with far reaching impact not only for science but for those ultimate value-belief guidelines by which mankind has tried to live and find meaning.”
- **Steve Jobs** – “Your time is limited, Don’t waste it > living someone else’s life.”
- **Elon Musk** – “You don’t need a college degree or even a high school diploma — you need evidence of exceptional ability”: 1) Superior communication skills [Speaking to 160 wpm > Reading to 320 wpm > Writing - brevity is the soul of Wit]. 2) Superior problem solving skills. 3) Discernible/Definitive Process-initiating Procedures that include consequences and collateral affect/effect. 4) Competitive capabilities/competencies.
- **Marva Collins** (Westside Prep, Chicago, 1975–1996) was possibly the best elementary school teacher in U.S. history. 100% of her elementary school students graduated from College after surviving Arne Duncan’s Chicago Public High School experience. Her elementary school text books were the complete works of William Shakespeare, among other classics.
- **Google** – Has organized Knowledge, Data, Dogma into an On-Demand Syntopicon and replaced every encyclopedia, textbook, reference book, Pedagogue, Pundit, Professor, Secondary, Post-Secondary, non-VocEd Teacher in America. FYI: Lectures and TV are the slowest possible way to acquire knowledge. During a 60-minute lecture a typical speaker speaks at 100–120 wpm delivering 6,000–7,200 words. Reading the same amount of material at 320 wpm would take 18.75–22.5 minutes. Print to Speech machine translators deliver speech at 150–160 wpm. Top-Tier Debate team members can speak at 300+ wpm. The minimum reading rate for Top Echelon employment in The Age of Automation is 320 wpm.
- **Great Books of the Western World** (Edition #1, 1952; Edition #2, 1990). Presented as a “round table”-type approach to reading and discussing great books among professors and under-graduates. Discussions were intended to fill the gaps in their liberal education and to render the reader as an intellectually-rounded man or woman.
- **The Societal Teachings of Jesus Christ**
“Come out from among them and be separate”
Thomas Jefferson excerpted America’s Founding Fathers perceptions as to the actual teachings of Jesus Christ (49 pages, 1804–1823) from the King James Bible (aka: KJB, 1,100 Pages). Thomas Jefferson wanted to separate the actual teachings of Jesus Christ from the KJB because the KJB was commissioned by King James and his successors for the sole purpose of sanctifying the Divine Rights of Kings and making the King of England the Head of the Church of England and in command/control of HIS Subjects’ spiritual lives. (The basis of Thomas Jefferson’s excerpts was the 1769 version of the KJB and related texts edited by Benjamin Blayney and the 1689 English Declaration of Rights that formally ended the Reign of King James II.)
The Teachings of Jesus Christ were the philosophical foundation of the U.S. Declaration of Independence and the source of Societal Principles they codified in the U.S. Constitution. The U.S. Constitution was written/dedicated in a World Economy that was driven-by/dependent-on the Commerce of Slavery. Slavery had become the major labor force as farming replaced hunting as the producer of food about 10,000 years ago. (Initially, slaves were POWs).



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