

AGE 16 TO 60 —

Do you have the “Right Stuff” to build-on and the GUTS (Genuine Urge To Succeed) to make it happen?

Profiling Your Intellect’s Genetic Balance (aka: Apt-Ability)

(The only Intellect Profile that can be validated by a Nobel Prize in Medicine and Physiology; Roger Sperry, CalTech, 1981)

Our Aptitudes/Attitudes/Perspectives are generated by our XX:XY Chromosome-built DNA

QUESTIONS

- Answer these 20 questions (Put an “X” to mark the spot that best describes you. If you are unsure, circle the “?”)

- 1) I am a detail person: very _____ ? _____ not so much
- 2) I read novels: never _____ ? _____ often
- 3) I watch TV: less than 1 hour/day _____ ? _____ more than 4 hours /day
- 4) I listen to Music: less than 1 hour/day _____ ? _____ more than 4 hours/day
- 5) I am on Social Media: seldom _____ ? _____ regularly
- 6) I am in a: ☐ Band ☐ Musical Group ☐ Drama Group ☐ _____ Group ☐ Sports Team
- 7) My school attendance was/is: 0% _____ ? _____ 100%
- 8) I took part in student activities: never _____ ? _____ often
- 9) My sense of direction is: good _____ ? _____ awful
- 10) I text and/or tweet: seldom _____ ? _____ often
- 11) I attend religious services: seldom _____ ? _____ regularly
- 12) I attended school sporting events: seldom _____ ? _____ often
- 13) My room/space/desktop is: neat _____ ? _____ cluttered
- 14) Memorizing is: easy _____ ? _____ difficult
- 15) I tend to be: tardy _____ ? _____ punctual
- 16) I am: a pessimist _____ ? _____ an optimist
- 17) I learn best by: doing/watching _____ ? _____ reading about
- 18) I have: a preparing-for-career plan _____ ? _____ no plan
- 19) I sometimes feel I don’t get it: seldom _____ ? _____ often
- 20) Being successful in school means you will be successful in life: yes _____ ? _____ no

This Apt-Ability Profile testifies to your Intellect’s Genetic Balance that creates your “Ambient Intelligence” that builds your employment-applicable Intellectual Acuity (DIY > Can-Do > On-the-Fly).

- Your GPA during the last year of school you attended = _____
- On a separate sheet: List the entertainment/recreation/athletic/sport activities in which you currently participate: Own clothing, equipment or paraphernalia. Prioritize.
- On a separate sheet: List up to 8 words/phrases that describe each of your: 1) Strengths, 2) Weaknesses, 3) Capabilities, 4) Competencies, 5) Liabilities. Prioritize and number.
- Physiological Brain/Cells Nutrition Levels:
Blood Pressure at: Wrists _____ Ankles _____
Heart Rate: Rest _____ Walk _____ Exercise _____
Blood Oxygen: 10AM _____ 4PM _____ 10PM _____
Body Type + BMI: Thin _____ Medium _____ Stocky _____
- Using a copier, make a copy of each of your hands — palms down, flat on the glass, fingers together — include wrist to past fingertips. (attach with this completed form)

INSTRUCTIONS

- Print out this page and fill in the answers.
- Email completed form to Scholastic Engineering
- Send \$480 to Scholastic Engineering (via PayPal). PayPal “Buy Now” button located under “Ys-UP America” on Retrac.com.
- \$480 includes 3 “VirMote” Sessions: 1) Catalog your unique Aptitudes and Capabilities. 2) Learn how to invest in yourself. 3) Learn how to manage your Career Path.

NAME: _____

AGE: _____ PHYSICAL GENDER: _____

EMAIL: _____



“Success in Applied Tech requires certifiable ‘exceptional’ ability.”

Elon Musk

www.Retrac.com • jcomer@ScholasticEngineering.com

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“By failing to Prepare, you are preparing to fail.”

Ben Franklin